



## Newsletter No. 16

**31 May 2023**

The vision of St Lawrence Catholic Primary School, Balcatta is to share the message of God's love and friendship in a community of learners, developing the full potential of each child.



## Peace Within


*May today there be Peace within. May you trust God that you are exactly where you are meant to be. May you not forget the infinite possibilities that are born of faith. May you use those gifts that you have received and pass on the love That has been given you. May you be content knowing that you are a child of God! Let His presence settle into your bones, and allow your soul The freedom to sing, dance, praise and love. It is there for each and every one of us!*

### Inspiring Christ-Centre Leaders

Recently while reading some work by Elena Aguilar I came across her thoughts on the importance of The Arts in education.

- 👂 Art education brings communities together and offers a language that transcends race, language, age, and ability.
- 👂 The arts teach children that problems can have more than one solution, that there are many ways to see and interpret the world, and that the limits of language do not define the limits of our learning.
- 👂 Teaching anything through music helps the memory; music helps children in maths and language development. Music helps them manage their emotions.



 The arts help children find other ways of expressing their thoughts and feelings beyond the traditional. The arts have their own curriculum, integrated into core subjects, and infused in a school, contribute to all aspects of learning. They make a place feel good. They bring beauty.

When I walk around the school and visit classrooms I am always so moved by the beauty of our children's art, the sound of their music, the joy in their poetry. Our children expressing themselves in these beautiful genres. I encourage all parents and guardians to visit your children's classrooms and view some of the lovely displays and artwork, they really are exceptional. Thank you to the staff who inspire such creativity in our children.

## **Catholic Schools of Excellence**

I am currently in the process of completing teacher appraisal through the use of 1 Growth Plans. A growth plan is a framework that you can create to guide the decisions that you make in life. It can be related to your job, but it can also be about your goals, aspirations, and self-improvement. If you want to be more strategic in achieving your life goals, having a growth plan can be beneficial. The staff are asked to reflect on their own performance and develop goals and a strategic direction to achieve the desired outcomes. They enable me the opportunity to support the staff in attaining their professional best. The conversations also allow me to provide the opportunity to assess teacher performance, provide feedback on pedagogy and develop our staff capacity. This ultimately leads to improved student gains, enhanced academic rigour in our classrooms and an explicit learning teaching agenda.

Research greatly supports, that one of the Key influences on student achievement at school is "their home life" and that school has only a small sway on practices found within the home life. Factors that can encourage success at school include e.g. bed times, quality of sleep, parenting habits and practices, relationships, discipline, quality time spent with children, diet, self-hygiene, environment cleanliness etc.

Nine Key elements have been identified for maximising whole school improvement and improved opportunities for student engagement and learning outcomes.

1. An explicit improvement agenda
2. Analysis and discussion of data
3. A culture that promotes learning
4. Targeted use of school resources
5. An expert teaching team
6. Systematic curriculum delivery
7. Differentiated teaching and learning
8. Effective pedagogical practices
9. School/Community partnerships

As Principal it is my challenge to work with staff, students and community within these nine areas to develop an explicit plan for improvement.

## **School Curriculum and Standards Authority**

The School Curriculum and Standards Authority is responsible for Kindergarten to Year 12 curriculum, assessment, standards and reporting for all Western Australian schools.

**The School Curriculum and Standards Authority (the Authority)** requires all schools to implement the **Western Australian Curriculum and Assessment Outline (the Outline)** which can be located at [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au) to meet the learning needs of all students.

The Outline is informed by Belonging, Being and Becoming: The Early Years Learning Framework (EYLF) and the Australian Curriculum. The Outline includes Kindergarten Curriculum Guidelines, but these are not mandated because Kindergarten is a non-compulsory year of schooling.

The Outline sets out the mandated knowledge, understandings, skills, values and attitudes that Pre-primary to Year 10 students are expected to acquire in the eight learning areas identified in the Alice Springs (Mparntwe) Education Declaration (2019), Principles of Learning, Teaching and Assessment, expected standards of achievement, and requirements for reporting on student achievement.

Schools are required to provide plain language reports to parents/carers at the end of each semester. The reports need to provide an accurate and objective assessment of the student's progress and achievement and include an assessment of the student's achievement in terms of the Western Australian achievement standards.

To meet the Pre-primary (PP) to Year 10 policy requirements, written reports should include: • report on achievement in all areas taught (PP minimum reporting requirements are Religious Education, English and Mathematics. • a teacher assessment of the student's attitude, behaviour and effort; • a description of the student's progress in personal and social learning (mandated for PP–Year 2; however, schools are encouraged to continue this up until Year 6); and • any additional information the school considers relevant, including an overall teacher comment.

**The achievement standards describe the expected achievement for students who have been taught the curriculum content for the full year of schooling. Therefore, for the Semester 1/Mid-Year reports, teachers make a professional judgement in relation to the year level Achievement Standard to that point in time.** The Semester Two (End of Year report) must reflect achievement of the year long Achievement Standards in each learning area/subject.

Religious Education: Reporting in Religious Education requires that each student from PP to Year 10 be graded against a five-point scale, as per other learning areas. Five Point Scale: • In the PP year, schools must report using achievement descriptors but without letter grades. The achievement descriptors must align with the achievement descriptors described in the Pre-Primary to Year 10: Teaching, Assessing and Reporting Policy. • In Years 1 and 2, schools must report using letter grades (A-E) or achievement descriptors. • In Years 3 to 10, schools must report using letter grades (A-E).

These policies are mandated by the governing body for Schools “The School Curriculum and Standards Authority” and ratified under the ***School Education Act 1999*** and subsequent updates to this Act, including but not limited to the following Legislation and other regulatory frameworks: Australian Education Act 2013 (Cth), Australian Education Regulation 2013 (section 59) (Cth), Disability Discrimination Act 1992 (Cth), Disability Standards for Education 2005, Equal Opportunity Act 1984 (WA), National Education Agreement Public Sector Management Act 1994 (WA), School Curriculum and Standards Authority Act 1997 (WA), School Education Act 1999 (WA), School Education Act Employees’ (Teachers and Administrators) General Agreement 2014.

## Catholic Pastoral Communities

Congratulations on the boys and girls who received the Sacrament of Confirmation last week. It was a lovely celebration and Bishop Emeritus Justine Bianchini's homily to the children was very profound and empowering. I wish all the boys and girls and their families God's blessing on receiving this special Sacrament.

Every Catholic School must have an Evangelisation Plan. The Evangelisation Plan addresses three areas: staff, students and community. The Evangelisation process contains a number of essential elements. They are:

- The Christian Vision of the Human Person
- Christian Witness
- Primary Proclamation
- Catechesis

These four essential elements of Evangelisation start in the family and Parish and find expression in the Catholic school. The Evangelisation Plan offers experiences in a Catholic school for building and nurturing of faith in our community.

What is Evangelisation? To evangelise is to be willing to share the good news about God with others. The Holy Father explained that Evangelism is "to serve men and women by revealing to them the love of God made manifest in Jesus Christ" (Mission of the Redeemer 42). Evangelisation is about taking the risk to care for all people, inviting them to share in a Christian community in which they come to know God more fully, and in which they form a deeper relationship with God, so God becomes central in their lives. Evangelisation is an activity of faith, built upon the power of the Message. It achieves its purpose gradually for people need to accept the Message for it to have its full effect.

Evangelisation takes place through: Witness-being a Christ-like presence giving Christ like love in actions and words (Mandate Letter, p.10) ° Ministry of the Word-which uses words to proclaim the Good News in the same way as Jesus did (Mandate Letter, p.10)

The General Directory for Catechesis provides an understanding of different ways or processes that should be used in the evangelisation process, according to the different faith stages of those to be evangelised. Given that our mandate is evangelising within Catholic schools it is appropriate that we consider the faith context that our children occupy, that is if we are called to evangelise the students at St Lawrence, we need to be aware of their needs in order to determine the appropriate responses to those needs.

What are the religious realities of the world in which our students live in relation to:

- ☐ The community
- ☐ The parish and school
- ☐ The family

The realities are that students:

- ♣ Live in an increasingly secular society.

Our Evangelisation Plan helps the school to evangelise the Mission of the Church and the Truths of Jesus Christ. It is embedded in our day-to-day actions, our relationships, our responses to people and circumstances, situations and environments. It encompasses the entire school, in not only the affective domain but also the appearance of the school. Does our school look like a Catholic School, are signs and symbols present that this is a Catholic Community. This forms part of our mission, the evangelisation of the Truth of Jesus Christ.

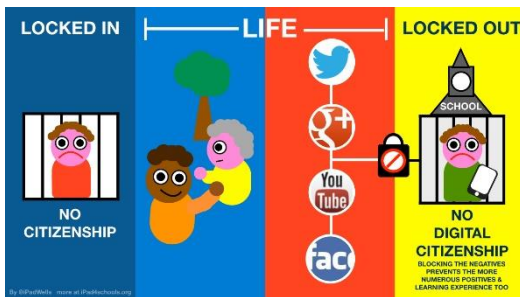
## Accessible, Affordable and Sustainable

On 5 December 2008, State, Territory and Commonwealth Ministers of Education combined in a meeting as the Ministerial Council on Education, Employment, Training and Youth Affairs. They released the Melbourne Declaration on Educational Goals for Young Australians.

An extraction from the Melbourne Declaration on Educational Goals for Young Australians:

*“Rapid and continuing advances in Information and Communication Technologies (ICT) are changing the ways people share, use, develop and process information and technology. In this digital age, young people need to be highly skilled in the use of ICT. While schools already employ these technologies in learning, there is a need to increase their effectiveness significantly over the next decade.”*

Successful learners have the essential skills in literacy and numeracy and are creative and productive users of technology, especially ICT, as a foundation for success in all learning areas. The Melbourne Declaration is clear on the use of ICT in schools and how we must move to embed the use of ICT in all learning arrears.



This image gives a simple interpretation of the needs to develop the correct level of digital citizenship. We are very blessed to have a robust ICT platform at St Lawrence and this is ably led by Ms Tranquille and Miss Fogliani. Miss Fogliani spends a portion of her work week attending to our ICT needs and building the capacity of our staff to ensure we remain at the cutting edge of education. My sincere gratitude to all our staff for their hard work.

God bless each and every one of you.



**Sheldon Carey**  
*M Ed, B Ed, Grad Dip*  
**Principal**



*Merit Award Winners*

*26 May 2023*



# FROM THE ASSISTANT PRINCIPALS

## WELLNESS WEEK

This week is Wellness Week. During this week it is a great opportunity to take time to reflect on how we are looking after ourselves, what areas we are doing well in caring for ourselves and what more we can do to further look after our wellbeing. Creating and maintaining meaningful connections with other people is key to living a healthy and happy life. Being around those who care about you can help us feel more supported, able to cope through difficult times and have a better self-image. Make sure to be present when you are talking with your children; put your phone away and really listen when they are talking with you.

## LIFELINK



The LifeLink organisation was established by the Archdiocese of Perth in 1994 to provide for the ongoing financial and promotional support of agencies established or assisted by the Church. LifeLink's agencies deliver professional services and support to thousands of people in need throughout Western Australia each year.

LifeLink Day 2023 will officially be launched on Wednesday 7th June.

LifeLink Day provides a wonderful opportunity for students attending Catholic schools within the Archdiocese of Perth, to join together to show their collective support for the many Church social service agencies – agencies which on behalf of us all, reach out to provide practical care and direct assistance to thousands of people in need within the community.

**On this day children will be permitted to wear free dress for a gold coin donation for the LifeLink agencies. On Tuesday 13th June a Cake Stall** has been organised for student, staff and parents to buy yummy cakes, slices and biscuits. Money raised will also be donated to LifeLink Agencies.

## SCHOOL PHOTOS

The school photos are scheduled for Friday 16th June 2023.

Kindy, Pre- Primary and Year 1 to 6 classes will have their photos taken on Friday 16th June.

The Pre-Kindy class will have their photos on Thursday 15th June.

Children from Year 1 to 6 will need to be in their full winter uniform with their school jumper (No vest). Year 6 students will wear their leavers jacket. Children with long hair must have their hair tied up with blue or white accessories. Pre-Primary will need to wear their sports uniform.

All photo envelopes went home last week. Please return all envelopes on photo day.

Every student must return their envelope even if they are not buying photos. The instructions on how *to order online are on the envelopes and are self-explanatory. If parents require further ordering information please contact Photo Hendriks on 9361 3206 or [www.photohendriks.com.au/faq-for-parents/](http://www.photohendriks.com.au/faq-for-parents/)*

### *Family Portraits*

**Family Pack envelopes will be distributed on Photo Day. Students are to take the Pack home and parents are to order online or enclose payment in the envelope provided and return it to school.**

### *Lost Envelopes*

A small bundle of replacement envelopes are in the office for families who misplace their envelopes.

### *New Student*

Students who are new to the school and did not receive an envelope will be handed out an envelope by the photographers on Photo Day. The envelope will allow them to order online.

## School Photos Timetable

Class	Number of students	Individual Photo
Kindergarten	30	8.45-9.05am 9.05-9.20 (pose 2)
Pre-primary	27	9.20-9.40am 9.40-9.55 (pose 2)
Year 6	32	9.55-10.15am
Year 1	29	10.15-10.35am
<b>RECESS</b>		
Year 2	29	11.00-11.20am
Year 3	29	11.20-11.40am
Year 4	27	11.40-12.00pm
Year 5	27	12.00-12.20pm
Sibling Photos		12.20-12.24pm
<b>LUNCH</b>		
Sibling Photos		1.20pm
Three Year Old Kindergarten	19	<b>Thursday 15th June</b> 10.15-10.30 10.30-10.45am (pose 2)

### SAFE SNEEZING

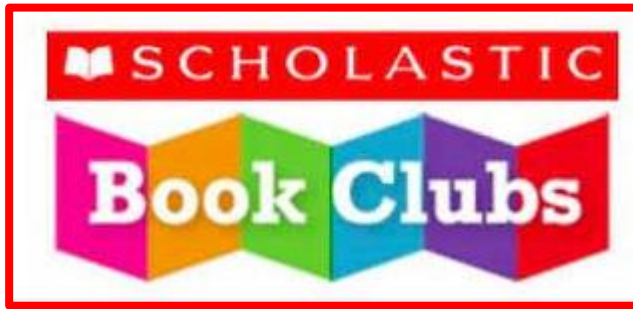
With the winter season upon us, it is timely to remind your children to cover their mouths and noses when they sneeze, to blow their noses and throw the tissues straight into the bin and also to wash their hands regularly. A good tip to stop the spread of germs is to teach your child to sneeze into the inside part of their elbow rather than into their hands. Thank you for keeping your child home if they are unwell.

## Public Holiday – WA Day

Just a reminder that Monday 5th June is a public holiday.  
Student Free Day

*Ms Kathleen Tranquille & Mrs Gabrielle Brennan, Assistant Principals*

# LIBRARY NEWS



## SCHOLASTIC BOOK CLUB

Scholastic Book Club brochures have gone home this week. Should you wish to place an order, please make sure it is submitted by the following Tuesday, (**due back at school Tuesday 6<sup>th</sup> June. Loop orders must be submitted by 3.30pm on this day**). Parents can pay by credit card, via the LOOP online ordering system, or by cash.

If you are paying by cash, please return the completed form with the correct money, in an envelope to your class teacher. Please make sure that the envelope is clearly marked Book Club, along with your child's name and year level on the front of the envelope.

*\*\*Book Club is always due the Tuesday of the following it from when the brochures go home. Unfortunately, we are unable to process late orders\*\**

## BOOK COVERING

If anyone is able to cover some new books for the library, it would be greatly appreciated. We are happy to send the books and the covering home with your child, or alternatively, you are welcome to call in and collect a small bundle from the library. If you would like to help please email me at [louise.frenzel@cewa.edu](mailto:louise.frenzel@cewa.edu) and please remember to include if you would prefer to cover books in either plastic or contact. Many thanks for your support.

*Mrs Louise Frenzel, Library Officer & Rainbows Co-ordinator*



## RUNNING CLUB

This week we have restarted running club on Tuesday and Thursday mornings. Students meet at 8am outside the office, leaving their school bags tucked in neatly by the staffroom window.

They can wear alternate running shoes but must change back into school socks and sneakers for school.

It's a good time to start as it is wellness week. Parents are all welcome to come and join in too. I look forward to seeing you all out there.

*Mrs Claire Major*

*Phys Ed Teacher / Year 4 Teacher*



**St Lawrence play group is a great way for parents and children to socialise in a fun and relaxed environment. Our sessions run on a Monday morning from 8:40am - 10:30am in the pre-kindy/kindy classroom.**

**St Lawrence play group is open to anyone in the community. If you have a friend or neighbour that you think might be interested, feel free to pass on the details. Grandparents and caregivers are also most welcome to join us. For all enquiries or to book please email [gillian.austin@cewa.edu.au](mailto:gillian.austin@cewa.edu.au).**

*Mrs Gillian Austin, Play Group Facilitator*



# YEAR ONE - Gallery

In Year One the children have been designing and making houses for their pet rock.

Some very clever and interesting designs!! *Mrs Deborah Hogg, Year One Teacher*



The P&F would love to invite the parents/caregivers to a night out. Details below:



## **EXPRESSION OF INTEREST**



Please reply to link below :

[https://docs.google.com/forms/d/e/1FAIpQLSc5VpbNzIB3Vb0ttqBuWdrXgm0SQgnqdv02Fun5COMKGJfJbA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSc5VpbNzIB3Vb0ttqBuWdrXgm0SQgnqdv02Fun5COMKGJfJbA/viewform?usp=sf_link)

*Mrs Natasha Raso, P&F President and Executive*



# UNIFORM SHOP NEWS

## WINTER UNIFORM

- Students in Year 1 to Year 6 continue wearing their winter uniform next term.
- Girls white blouse is worn over skirt (not tucked in)
- School Tie ..Medium length for Year 1 to Year 3 and Long length for Year 4 to Year 6
- Jumpers or a school vest may be worn with school uniform
- Sports track jacket to be worn with sports uniform and not with school uniform
- Girls may wear navy tights with school uniform and purchased at any department store
- Navy or white hair ties with school uniform and red or gold hair ties with sports uniform
- Boys blue shirt is worn for summer and winter uniform and must be tucked in school grey trousers
- Black school shoes with school uniform and all black sport shoes (no white soles or stripes) with sports uniform

Please do not hesitate to contact me on [Angie.miola@cewa.edu.au](mailto:Angie.miola@cewa.edu.au) for any enquiries. Winter Price Lists are available on website and from the school office.

### Uniform Shop Opening Hours:

Wednesday 8.30am to 9.30am & Thursday 2.30pm to 3.30pm.

*Mrs Angie Miola, Uniform Shop Manager*

## CANTEEN NEWS



### Last day of Term Thursday 29th June.

Three helpers will be required on this day, from any class years.

If anyone can help, please see Mrs Russo in the Canteen.

Thank you.