



## Newsletter No. 17

7 June 2023

The vision of St Lawrence Catholic Primary School, Balcatta is to share the message of God's love and friendship in a community of learners, developing the full potential of each child.



*The Feast of Corpus Christi. 'Day of the Most Holy Body and Blood of Jesus Christ the Lord', also known as the Solemnity of the Most Holy Body and Blood of Christ, is a Roman Catholic, Anglican, and Western Orthodox liturgical solemnity celebrating the Real Presence of the Body and Blood, Soul and Divinity of Jesus Christ in the elements of the Eucharist. Two months earlier, the institution of the Eucharist at the Last Supper is observed on Maundy Thursday in a sombre atmosphere leading to Good Friday. The liturgy on that day also commemorates Christ's washing of the disciples' feet, the institution of the priesthood and the agony in the Garden of Gethsemane.*

The Feast of Corpus Christi was proposed by Saint Thomas Aquinas, Doctor of the Church, to Pope Urban IV, in order to create a feast focused solely on the Holy Eucharist, emphasizing the joy of the Eucharist being the Body and Blood, Soul and Divinity of Jesus Christ.

The feast is liturgically celebrated on the Thursday after Trinity Sunday or, "where the Solemnity of The Most Holy Body and Blood of Christ is not a holy day of obligation, it is assigned to the Sunday after the Most Holy Trinity as its proper day".

### **Inspiring Christ-Centre Leaders**

I take great pride in our school and the many achievements of our students, staff and community members. However, from time to time it comes to my attention that people employ social media platforms to discuss matters and or people in inappropriate interactions. All members of the St Lawrence community should ensure they use appropriate channels of communication. Social media protocols relate to all of our community:

- All members of the St Lawrence community are expected to uphold the values of the school and abide by our Code of Conduct in all interactions on social media and to not bring the school, or members of the community into disrepute.
- Content, comments or images posted should not be offensive, inappropriate or misrepresent St Lawrence. Any content should be posted with the outlook that it could become publicly visible.
- Blogs, tweets and any other forms of commentary on the internet should not be misleading, malicious or untrue.
- Unkind and hurtful comments should never be made about any member of the St Lawrence community.

We teach our children ethical digital citizenship. Parents and guardians are always considered the first teachers of their children. I respectfully ask you all to model appropriate behaviours and follow the correct protocols when communicating. If you have concerns or wish to discuss a specific matter, the teachers or a member of the Leadership Team will gladly meet with you. Thank you to all the St Lawrence community members who follow the appropriate protocols.

## **Catholic Schools of Excellence**

Continuing with our Code of Conduct over the next few newsletters, we shall explore each conduct statement and help expand upon the meaning and responsibilities associated with that specific statement.

### **Conduct Statement 1**

#### **You act safely and competently Guidelines**

1. You are expected to put the safety of students ahead of every other relevant but secondary consideration.
2. In doing so, you are expected to act within the scope of your expertise and role within the school community.
3. If the safety and well-being of a student requires skills and experience outside your core competency, you must refer the student to the appropriate expert.
4. You are personally responsible within the context of your position in the school community for the provision of safe and competent student education. It is your responsibility to maintain the competence necessary to fulfil your role. Maintenance of competence includes participation in ongoing professional development to maintain and improve knowledge, skills and attitudes relevant to your role in your school.
5. You recognise that the Principal, staff, parents and students assess your ability to act safely and competently based on your behaviour and decision making, and you do likewise in your assessment of them. You are responsible for conducting yourself in all things such that there is no speculation, doubt or ambiguity that you do so in the best interests of students. You must take reasonable steps to avoid situations where your decisions or behaviour could be interpreted as putting students at risk. You must also notify the Principal as soon as possible if you found yourself in such a position of ambiguity so that you can explain the circumstances.
6. You recognise each student's and their parents' right to receive accurate information; be protected against foreseeable risk of harm; and be involved in and informed about decisions in relation to their education.

7. You perform your role in the school within your professional or industry competency and according to school policies and any standards or codes applicable to your profession or industry.
  8. You notify an appropriate person or the Principal of any information relevant to maintaining student safety and well-being, or any observation of questionable, unethical or unlawful behaviour, including breaches of this Code, and intervene to safeguard the student if the circumstances require it.
  9. You ensure that any information you receive relevant to the safety and well-being of students is either acted upon by you in the best interests of the student if you are the relevant decision maker or passed to the relevant decision maker for them to act.
  10. You perform your work in a safe and competent manner that is not compromised by personal health limitations, including the use of alcohol or other substances that may alter your capacity to act safely. If your health threatens your ability to work safely and competently, you have a responsibility to seek assistance to address your health needs. This may include making a confidential report to an appropriate authority.
  11. You perform duties in partnership with parents and school staff and in accordance with the standards of your profession or industry (e.g., Teachers Registration Board).
  12. You perform duties in accordance with wider standards relating to safety and quality in education and student care and responsibility for a safe school, such as those relating to occupational health and safety, mandatory and critical incident reporting, and participation in incident analysis and formal open disclosure procedures.
  13. You make decisions about students based on their age, ability, and in the best interests of the student's sense of security, and physical, social, emotional and mental safety.
  14. You seek advice, assistance and second opinions from experts and Principal as necessary.
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### **When Is a Complaint Over?**

When is a complaint resolved?

*It is resolved when the principal or other person with the decision-making power says: 'I consider this matter resolved.'*

*It's not 'pastoral' or 'helpful' to allow a complainant multiple and ongoing avenues of complaint. It's cruel. You must be clear when a complaint is resolved. You must say to everyone involved: 'Done.' 'Finished.' 'Over.'*

*To do otherwise gives someone false hope that if only they could obtain an audience with the Head of Year/Deputy Principal/Principal/Deputy Executive Director/Executive Director/Minister/Premier/Prime Minister/United Nations/Pope ...then that wise person will understand them and give them what they want.*

*If you're the decision maker, you must make it clear to a complainant that the decision is made, the complaint process exhausted, and the matter resolved. Only then can the complainant move on. Only then can the complainant decide what decisions they must make now that they have had their assumption 'corrected'.*

*No organisation, not even CEWA, can give a person 'justice', 'revenge', or 'retribution'. All we can do is follow our processes. To do what we say we will do.*

And to whose satisfaction is a matter resolved?

*To the satisfaction of CEWA.*

And who represents CEWA?

*The principal/decision maker with CEWA's delegated authority*

## Catholic Pastoral Communities

A reminder again as we embrace the Winter Season, that children should be kept home when they are unwell. Sending sick children to school only helps pass on infections to others. A sick and unwell child will not learn at school, they will not suddenly get better the moment they walk into school, and they will spread infection. Please ensure you support our community by keeping unwell children at home. If a child presents at school unwell, they will be sent home for appropriate care and attention. A reminder if children are away a simple written note/email is required for audit and attendance record purposes.

## Accessible, Affordable and Sustainable

### A few general reminders:

- Adults are not permitted to enter the Students' Toilets; this is a breach of our Code of Conduct and Keeping Children Safe practices.
- ALL volunteers and helpers at school, no matter for how short or long your stay, are to sign in and out of the school at the front office and adhere to our Code of Conduct.
- Please be mindful of driving safely at all times when on school grounds.
- If your children ride their bikes to school, please ensure you have discussed the importance of riding safely and behaving appropriately when riding to and from school.

God bless each and every one of you.



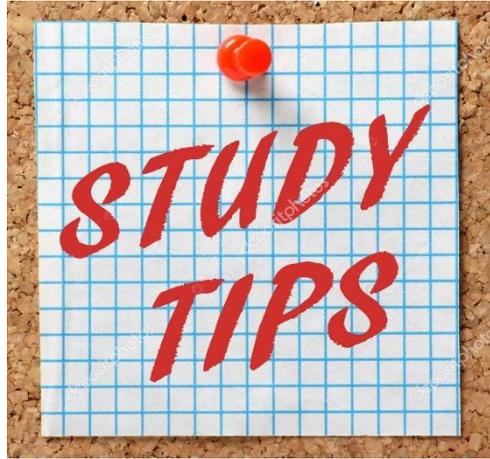
**Sheldon Carey**  
*M Ed, B Ed, Grad Dip*  
**Principal**

**A leader is best when  
people barely know  
he exists, when his  
work is done, his aim  
fulfilled, they will say:  
we did it ourselves.**

—LAO TZU

Mr Carey and Ms Tranquille today attended the **LifeLink** launch at Newman College with our Faith Student Leaders





## *Learning at Home Tips.....*

Given that children spend as much as 75% of their time at home, those children whose parents support their learning tend to be more motivated, engaged and enthusiastic in school, and are more likely to achieve their full potential.

Here are two easy and achievable habits you can embrace at home to help your children maximise their learning opportunities school.

### **Bedtime**

Establish a good bedtime routine to ensure your child gets enough sleep and you will instantly assist them in school.

A well-rested child will find it easier to concentrate, will be less likely to pick up infections and will generally have more positive relationships with friends - all things that are conducive to good learning.

Bedtime is also a wonderful time to share a love of reading and books. If you are enthusiastic and positive about books, it is more likely rub off on your child.

### **Healthy Diet**

There's no doubt that maintaining a healthy diet can be a challenge, but by setting a good example and encouraging children to eat a nutritious diet, rich in fruit and vegetables and low in fat and sugar, you will not only be educating your child in healthy eating, but also helping to ensure they are able to concentrate fully in school.

# FROM THE ASSISTANT PRINCIPALS

## YEAR 2 ASSEMBLY

Our Year 2 students will lead our assembly on Friday. Merit awards will also be distributed. Parents are welcome to attend this assembly.



## LIFELINK

LifeLink Day provides a wonderful opportunity for students attending Catholic schools within the Archdiocese of Perth, to join together to show their collective support for the many Church social service agencies – agencies which on behalf of us all, reach out to provide practical care and direct assistance to thousands of people in need within the community.

LifeLink Day 2023 was officially launched on Wednesday 7th June. Mr Carey, Ms Tranquille attended the launch at Newman College with our Faith Student Leaders.

On **Tuesday 13th June** a **Cake Stall** has been organised for student, staff and parents to buy yummy cakes, slices and biscuits. Money raised will also be donated to LifeLink Agencies. Please remind your child to bring money to school on this day if they wish to purchase a special treat.

## SCHOOL PHOTOS

School photos are scheduled for Friday 16th June 2023 for children in Kindy, Pre- Primary and Years 1 to 6. The Pre-Kindy class will have their photos on Thursday 15th June.

Children from Year 1 to 6 will need to be in their full winter uniform with their school jumper (No vest). Year 6 students will wear their leavers jacket. Children with long hair must have their hair tied up with blue or white accessories. Pre-Primary will need to wear their sports uniform.

Please return all envelopes on photo day. Every student must return their envelope even if they are not buying photos. The instructions for ordering online are on the envelopes. If parents require further ordering information, please contact Photo Hendriks on 9361 3206 or [www.photohendriks.com.au/faq-for-parents](http://www.photohendriks.com.au/faq-for-parents)

## FAMILY PORTRAITS

Family Pack envelopes will be distributed on Photo Day. Students are to take the Pack home and parents are to order online or enclose payment in the envelope provided and return it to school.

### Lost Envelopes

A small bundle of replacement envelopes are in the office for families who misplace their envelopes.

### New Students

Students who are new to the school and did not receive an envelope will be handed out an envelope by the photographers on Photo Day. The envelope will allow them to order online.

### ***A Prayer for Charity***

***God of mercy and compassion,  
We praise you for your goodness.***

***May your will be done on earth as it is in heaven.***

***Fill us with the spirit of loving service as we recognise in those we meet the face of  
Jesus your Son.***

***Through the generous work of our LifeLink welfare agencies,  
may burdens be lifted from the shoulders of your people and may they feel the  
warmth of your kindness and love.***

***We ask this through Christ our Lord.***

***Amen.***

## SCHOOL PHOTOS THURSDAY 15 JUNE & FRIDAY 16 JUNE

Thursday 15 June			
Class	Number of students	Class Group	Individual Portraits
Three Year Old Kindergarten	19	10.15 – 10.30am	10.30 - 10.45 10.45 - 11.00am (Pose 2)

Friday 16 June				
Class	Number of students	Class Group	Individual Portraits	Year 6 Student Helpers
<b>Staff Photo</b> <i>Whole staff group photo</i>	~30	8.00 - 8.15am	8.15 – 8.45am	
Kindergarten	30	8.45 -9.00am	9.00 – 9.20am 9.20 – 9.35 (Pose 2)	
Pre-primary	27	9.20 – 9.35am	9.35 – 9.55am 9.55 – 10.10 (pose 2)	
Year 6	32	9.55 – 10.10am	10.10 – 10.25am	
Year 1	29	10.10 – 10.25am	10.25 – 10.40am	Georgia and Elyssia
RECESS 10.40 – 11.00am				
Year 2	29	11.00 - 11.15am	11.15 - 11.30am	Georgia and Elyssia
Year 3	29	11.15 - 11.30am	11.30 - 11.45am	Georgia and Elyssia
Year 4	27	11.30 - 11.45pm	11.45 - 12.00pm	Georgia and Elyssia
Year 5	27	11.45 - 12.00pm	12.00 - 12.15pm	Tyler and Luca
Sibling Photos		NA	12.15 - 12.40pm	Tyler and Luca
LUNCH 12.40 – 1.20pm				
Sibling Photos			1.20pm	Tyler and Luca

*Ms Kathleen Tranquille & Mrs Gabrielle Brennan, Assistant Principals*

## P&F NEWS



**URGENT CALL OUT** if you are interested to attend.  
Please rsvp to link below:

[https://docs.google.com/forms/d/e/1FAIpQLSc5VpbNzIB3Vb0ttqBuWdrXgm0SQgnqdv02Fun5COMKGJfJbA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSc5VpbNzIB3Vb0ttqBuWdrXgm0SQgnqdv02Fun5COMKGJfJbA/viewform?usp=sf_link)



*Mrs Natasha Raso, P&F President and Executive*

## CANTEEN NEWS

**A BIG THANK YOU** to my helpers last week, Natalie and especially Melissa who answered my call for help on Friday.

If you are available to help in the canteen, we do require helpers for the next three Thursdays.

**Menu** for Friday, we will have hot chocolates for sale at recess for \$3.00.

*Mrs Christina Russo, Canteen Manager*