



Newsletter No. 18

23 June 2021

The vision of St Lawrence Catholic Primary School, Balcatta is to share the message of God's love and friendship in a community of learners, developing the full potential of each child.

Catholic Education
CELEBRATING 200 YEARS

Faith in the future

October 1820 – First Catholic School in Australia



The first Catholic school in Australia was founded in October 1820 by Irish Catholic priest John Therry. The school, which Catholic historians believe was in Hunter Street, Parramatta, taught 31 students – seven of whom were Protestants. An Irish Catholic convict, sent to the colony being convicted of embezzlement, named George Marley opened the school for Fr Therry and ran it for three years. This school was transferred to the site of the present Parramatta Marist School junior in 1837. Parramatta Marist High School, now located in Westmead NSW traces its origins back to this first school. It seems at least two other Catholic schools were established in New South Wales before the school opened by George Marley. One school is thought to have opened between 1803 and 1806, the second early in 1817. However, both schools were closed by 1818.

Photo: Old Parramatta School Classroom, Circa 1900s

1833 – Early Colony schools

By 1833, 10 Catholic schools in Australian Colonies, these early schools were opened and run by lay people.

1836 – Bishop Polding

Bishop John Bede Polding arrived in Sydney in 1835 and took control of Catholic schools. By 1836, there were 13 primary schools in operation, seven are for boys, six for girls and all have government support. Photo: Bishop John Bede Polding (public domain).

1836 – St Mary's Cathedral School

In 1836, St Mary's Cathedral College in Sydney opens.

1838 – Sisters of Charity arrive

In 1838, five Irish Sisters of Charity arrive in Sydney in response to a request from Archbishop Bede Polding. In the early years the Sisters conducted visits to various schools and taught catechesis.

1842 – St Mary's School Williamston founded

In 1842, St Mary's School, Williamstown is opened which is the oldest continuously operating Catholic school in Victoria.

1843 – Christian Brothers arrive

In 1843 the Christian Brothers arrive in Australia.

1843 – First Catholic school in WA founded

In 1843, the first Catholic school opened in Western Australia by Fr John Joostens. In December 1843, building commenced on a small church, St John the Evangelist, that became Perth's first cathedral and conducted a school in the building.

1846 – Sisters of Mercy arrive



In January 1846 the Sisters of Mercy arrive in Australia. That same month the first Mercy School in Australia is opened by Mother Ursula Frayne and the Perth founding Sisters of Mercy, with one student in attendance. The current Mercy School on the original 1848 convent site is Mercedes College, a ministry of Mercy Education Ltd.

1847 – Sisters of Charity arrive in Hobart

In 1847, three Sisters of Charity arrived in Hobart at the invitation of Bishop Robert Willson. Construction of the St Joseph's School was commenced by Fr Therry years earlier and officially opened on 23 August 1847, with separate boys and girls school, and was staffed by lay teachers. The Sisters provided religious instruction to the girls of St Joseph's School, located at the rear of St Joseph's Church on the corner of Macquarie and Harrington Street. The Sisters exercised general supervision of the Girls School, before taking control of it at the beginning of 1848.

1848 – First Catholic school founded in Armidale

In 1848, the first Catholic school opened in Armidale 5 years before the appointment of a Parish Priest and 14 years before the Diocese of Armidale was established and 34 years before the first teaching religious came to the diocese.

1848 – Jesuit Fathers arrive

In 1848 the Jesuit Fathers arrive in Australia.

1849 – first Catholic school founded in the Ballarat Diocese

In May 1849, the first Catholic school is founded in the Ballarat Diocese, All Saints Parish School in Portland. The school was opened by Rev Michael Stevens PP and it was the second Catholic school to be opened in the Colony (the District of Port Philip, as the Victorian Colony was known). At that time, the District of Port Philip was part of the Archdiocese of Sydney, with the Diocese of Ballarat being established in 1874. St Patrick's Parish Primary School, Port Fairy was the second Catholic school to be established in what is now the Diocese of Ballarat, only a few months later in July 1849.

1853 – first Catholic school founded in the Sandhurst Diocese

In 1853, the first Catholic school is founded in the Sandhurst Diocese on the Bendigo Goldfields.

1857 – Australian Good Samaritan Sisters founded to work in education

In 1857, Bishop Polding founds an Australian order of nuns in the Benedictine tradition, the Sisters of the Good Samaritan, to work in education and social work.

1860 – first Catholic school founded in the Lismore Diocese

In 1860, the first Catholic school in the Diocese of Lismore, St Joseph's Primary School, opened in the original 1857 weatherboard Church in South Grafton. The Sisters of Mercy arrived in Grafton in 1884 and took charge when the original school was constructed in 1889. (Excerpt from: St Patrick's South Grafton, Diocesan Centenary, 1987)

1861 – first Catholic secondary school founded in the Brisbane Diocese



In 1861, the first Catholic secondary school is founded the Diocese of Brisbane, All Hallows School. The school was established by the Sisters of Mercy and is Queensland's oldest secondary school. Photo: All Hallows' primary school students, Sister Mary Borgia Byrne and Miss Mary Fitzgerald c.1870.

1866 – First Josephite school is founded in Penola South Australia



In 1866, Mary MacKillop and Fr Julian Tenison Woods found the Sisters of St Joseph and the first Josephite school is opened in Penola South Australia. Photo: St Joseph's school established in a stable in Penola (public domain)

1866 – Presentation Sisters arrive



In 1866 the Presentation sisters arrived in Australia. Bishop Daniel Murphy had arranged for the Mother Superior of the Presentation Order (who happened to be his own sister), to travel from Ireland to Hobart Town. Two years after their arrival, the sisters established Mount St Mary's (now St Mary's College) in Harrington Street Hobart.

1867 – Dominican Sisters arrive

In 1867 the Dominican Sisters arrive in Australia.

1870s – Government funding ceases

During the 1870s and 1880s, the majority of Australian colonies had passed laws which made education free, secular and compulsory. Prior to this, governments had provided some funding assistance to Catholic schools, but all aid ceased when the Education Acts were introduced.

1872 – Marist Brothers arrive

In 1872 the Marist Brothers arrive in Australia.

1873 – Presentation Sisters arrive in Melbourne



In 1873, seven Presentation Sisters from Limerick, Ireland arrived in Melbourne at the invitation of Fr James Corbett of St Mary's, East St Kilda. The Sisters' arrival enabled local primary and secondary Catholic education to continue and flourish. The first Presentation school in Victoria, Presentation College Windsor, opened on 26 January 1874.

1875 – Loreto Sisters arrive



In 1875 Mother Gonzaga Barry, with nine companions, travelled from Ireland to Australia. The Loreto Sisters landed in Melbourne to begin their education mission in Australia, travelling to Ballarat on 20 July 1875. On 24 September 1875, the first mass was held at Loreto Abbey Mary's Mount in Ballarat, marking Loreto's first Australian convent and school opening.

1879 – NSW Catholic Bishops issue joint Pastoral Letter

In 1879, the New South Wales Catholic Bishops issue a joint Pastoral Letter stating that Catholics must send their children to Catholic schools unless given special dispensation by their parish priest.

1881- St Mary's Manly is founded



In 1881, St Mary's in Manly is founded and it would become the first school in the Diocese of Broken Bay. Photo: St Mary's Catholic Primary School and Church Manly in 1909.

1882 – Ursuline Sisters arrive in Armidale

In 1882, the Ursuline Sisters began their Australian work in Armidale. They were nearly all Germans who had been refugees in London and were invited to Armidale by Australia's first Bishop to be neither British nor Irish, the Italian-born, Elzear Torreggiani.

1883 – Brigidine Sisters arrive

In 1883 the Brigidine Sisters arrive in Australia.

1883 – Patrician Brothers arrive

In 1883, two Patrician Brothers arrived in Sydney from Ireland, invited by Bishop Murray of Maitland, Bishop Quinn of Bathurst, and Bishop Lanigan of Goulburn, to administer schools in their dioceses. In 1884, twelve more Patrician Brothers arrived in Sydney from Ireland immediately dispersing to the country towns of Maitland, Bathurst, and Goulburn.

1885 – Our Lady of the Sacred Heart Sisters arrive

In 1885 Our Lady of the Sacred Heart Sisters arrive in Australia.

1890 – Sisters of Our Lady of Sion arrive

In 1890, seven sisters of Our Lady of Sion arrive in Sale, Victoria at the invitation of Bishop James Corbett. They began a girls' Secondary Boarding and Day School soon after their arrival and they were also invited to take responsibility for the existing Primary School. Eight years later, four Sisters of Our Lady of Sion make a foundation in Bairnsdale Victoria, and began St. Mary's Secondary College and became responsible for the existing Primary School.

1922 – Salesians arrive

In 1922, a group of Salesians was sent to the Kimberley region of Western Australia at the express request of the Congregation of Propaganda Fide (the Vatican body responsible at the time for organising the Church's missionary work). Propaganda Fide saw this as an important missionary expedition and so made the leader of the band Bishop Ernest Coppo, and the remainder of the party was made up of four priests and three brothers.

1926 – Presentation Sisters establish first Brisbane foundation



On 27 September 1926 the Presentation Sisters establish their first Brisbane foundation, St Rita's College in Clayfield. St Rita's College opened as a Kindergarten to Year 12 school with an enrolment of sixteen students.

1962 – Goulburn Strike



In 1962, the 'Goulburn Strike' instigated a renewed approach by Catholics to lobby the government for school funding. Catholic primary school, St Brigid's in Goulburn closed its doors to students in protest against the NSW Department of Education's requirement that a school of its size required three extra toilets which the parish insisted it could not afford in July, 1962. The local Catholic diocese then closed down all local Catholic primary and secondary schools and sent the children to the government schools. The strike lasted only a week but generated national debate and was seen as the tipping point for the re-establishment of government funding to Catholic schools in Australia.

Image: Front cover of The Canberra

1964 – Menzies Government introduces limited funding



The Menzies Government introduced limited federal funding for non-government schools, passing the States Grants (Science Laboratories and Technical Training) Act 1964, which provided grants for science laboratories and equipment to both government and non-government secondary schools.

Photo: Sir Robert Menzies during the federal election campaign, Perth 1963.

1973 – Whitlam Government introduces needs based funding model



Commonwealth funding of Catholic schools began from 1970 under the Gorton and McMahon governments, but in 1973 the Whitlam Government introduced the model of needs based funding for non-government schools due to recommendations from the Karmel Report, which remains to this day. Photo: Prime Minister Gough Whitlam in 1973.

1974 – National Catholic Education Commission established

In 1974, the National Catholic Education Commission is established by the Australian Catholic Bishops Conference with then Bishop Francis Carroll as its chair. The first meeting was held in Canberra on 24-25 June 1974. In his opening address, Bishop Carroll spoke of the purposes of the Commission and the establishment of focus areas including teacher education, early childhood

education, religious education for non-Catholic school students, adult and lifelong education, tertiary education, research advice and political advocacy.

1989 – University of Notre Dame Australia established



On 21 December 1989, the University of Notre Dame Australia is established by an Act of the Parliament of Western Australia. The Act receives unanimous support from both Houses of Parliament. It is recognised as Australia's first Catholic university. Photo: UNDA's inauguration ceremony in Perth, 2 July 1991.

1991 – Australian Catholic University established

On 1 January 1991, the Australian Catholic University (ACU) is established following the amalgamation of four Catholic tertiary institutions in eastern Australia: Catholic College of Education Sydney in NSW; Institute of Catholic Education in Victoria; McAuley College of Queensland and Signadou College of Education in the Australian Capital Territory. These institutions had their origins in the mid-1800s, when religious orders and institutes became involved in preparing teachers for Catholic schools and, later, nurses for Catholic hospitals.

This is courtesy of Faith in the Future, 200 Years of Catholic Education: <https://200years.catholic.edu.au/>

God bless each and every one of you.



Sheldon Carey
M Ed, B Ed, Grad Dip
Principal



PASTORAL CARE

The Memorare

Remember O most loving Virgin Mary that it is a thing unheard of,
that anyone ever had recourse to your protection,
implored your help or sought your intercession and was left unaided.
Filled therefore with confidence in your goodness,
I fly to you O Mother, Virgin of virgins,
to you I come, before you I stand, a sorrowful sinner.
Despise not my poor words O Mother of the Word of God,
but graciously hear and grant my prayer. Amen



HOME LEARNING TIP

It is difficult as parents to navigate busy lives, work, school age children, toddlers, families and so forth. This can well be compounded by the behaviour of our children. One way we can help our younger and older children respond to this busyness is to ensure the house and family has rules, boundaries, and limits.

This may well present as problematic, especially when your sister might allow her kids to jump on the furniture, you might decide that's not OK in your house. Or maybe the kids are allowed to bang on the pots and pans in your kitchen but in Grandma's house.

What is important is to create a clear set of household rules, so your children know what's allowed and what type of behaviour is off-limits. Establishing clear rules is a simple way to reduce behaviour problems and increase consistency with your discipline.

Kids need enough rules to feel safe and secure. But, if you give them too many rules, you might stifle their development.

Regardless of how old your children are or how many children you have, there are five types of rules all kids need.

1. Rules That Promote Safety

Safety rules include physical safety and emotional safety. When kids feel safe, they are free to focus their energy on exploring their talents and their environment.

Physical safety might address things like:

- "Don't answer the door to strangers."
- "Sit on the furniture only (no standing or jumping)."

Emotional safety may include household rules like:

- "Everyone can share their feelings as long as they show respect."
- "Use kind words only."

2. Rules That Promote Morality

Create rules that instill good Christian values and morals in your children. These types of rules may include things like:

- "Apologize when you're sorry."
- "Don't hurt others."
- "Tell the truth."
- "Treat others fairly."

Of course, it is essential that you also model these rules. Your children will learn more from what you do, rather than what you say.

3. Rules That Develop Healthy Habits

Kids do best when they have routine and structure. So, create rules that encourage your child to develop daily habits. For example:

- "Brush your teeth after breakfast."
- "Put your dirty clothes in the basket."

Creating healthy habits and routines helps reduce power struggles in the house and complicated avoidance behaviours.

When kids know that they are supposed to hang their jumpers up when they come home from school or that they are supposed to do homework right after dinner, it can reduce a lot of arguing as long as there are clear consequences for poor choices.

4. Rules That Promote Social Skills

Children also need rules that teach them social skills. This includes how to behave with family members as well as peers. Examples of rules that teach appropriate ways to interact with others:

- "Share your toys with your brother."
- "Take turns while playing the game."

Older kids may need about social media and device use. Establish rules that limit your child's smartphone and iPad use and rules that encourage appropriate etiquette. For example, make the dinner table a "mobile-free zone" and do not allow your child to sleep with a smartphone in their room. Parents need to role model this as well.

5. Rules to Prepare for the Real World

Children also need rules that will help prepare them for becoming adults. Establish rules that teach life skills that will help them function better once they leave home. The exact rules and help your child will need to develop these skills will depend largely on your personal disposition and your families' values system. Setting rules about helping around the house and money helps prepare kids for the working environment.

FROM THE ASSISTANT PRINCIPALS

REPORTS

Semester one reports will be available on SEQTA on Friday 2nd July at 4pm. Families should have access to their electronic reports via SEQTA at <https://stlawbal.coneqt-p.cathednet.wa.edu.au> please bookmark this website to your favourites. All Pre-Primary families who do not have an older child in the school and new families to the school were sent a 'Welcome Email' to register for a SEQTA account. Existing families with a current account should check their log in. If you cannot log in please follow the process below to create a new password. Please contact the school office if you have any issues or queries.

1. Click on the "Forgot your password?" link
2. Enter your email address into the relevant box and click on "Reset my password"
3. Go to your Email Inbox and reset your password according to the instructions in the email.

NCCD

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is a joint initiative of the Australian, state and territory governments and non-government education authorities. The NCCD collects data annually about students with disability and the level of educational adjustment provided for them.

The definition of disability draws on the broad definition of disability under the Disability Discrimination Act 1992 and the level of reasonable adjustments students are provided with to access and participate in education. All Australian primary, secondary and composite schools are required by the Australian Education Regulation 2013 to participate in the collection. Please click on the link below for a Fact Sheet that gives further information.

NCCD Fact Sheet for parents guardians and careers

<https://www.nccd.edu.au/sites/default/files/fact%20sheet%20for%20parents%20guardians%20and%20carers.pdf>

CONSTABLE CARE INCURSION

Students will participate in a Constable Care incursion on Friday 25th June. Our Pre-Primary to Year Three students will learn how to identify scary things that are fun and those scary secrets that we need to tell a trusted adult through a puppet show. Our older students will watch a performance focusing on online respect and consent as well as consequences of trolling and online abuse.



NAIDOC WEEK PRAYER SERVICE AND FREE DRESS DAY

On Friday 2nd July our Student Leaders will lead us in a prayer service to acknowledge NAIDOC week which commences on the 4th July.

On that day children are asked to wear free dress in the colours of the Aboriginal or Torres Strait Island flag, black, yellow, red, blue, white or green. A gold coin donation will be collected for the Archbishop's Life Link appeal.

Miss Kathleen Tranquille & Mrs Gabrielle Brennan,

Assistant Principals

CLASS NEWS

PRE KINDY

We are heading to the halfway mark of the year. Our children have learned so much and are very enthusiastic about all our fun activities on Thursdays. Sometimes our day is interrupted by the rain and gloomy cloudy days. However we do try to work around that by visiting other parts of our school or playing in the under covered area so we get to have a run around and some fresh air. We continue to practice our Gross Motor Skills as much as possible. With the holidays coming up, despite the cold weather it is still important to move around and keep active.

The past weeks we have had lots of opportunities to talk about animals as well as create some very lovely work to display in our room or to take home to share with our families.

Tomorrow we have a special treat to try when we make our Jellyfish, thanks to Mrs Seragusana. 😊

Mrs Kaylene Bozich, Pre Kindy Teacher

KINDERGARTEN

Last week and this week we have been reading the big book Hairy Bear by Joy Cowley. Next week we will make our own hairy bear biscuits. We can't wait! We will be discussing the ingredients needed and following a procedure to make the bear biscuits.

We have been working so hard to fill our Kindy marble jar and it has been wonderful to witness the children making good choices and working as a team in Kindy to help each other pack away nicely and display whole body listening during mat sessions.

As our focus this term has been reading a variety of big books relating to bears, we thought what better way to reward the children then with a special Teddy Bears Picnic on the last day of school. On this day the children are invited to come to school in their pyjamas (if they wish) and bring along their furry teddy friend for some special treats and dancing.

*How amazing are our
Story Maps on Stuck in the
Mud!*

*We have loved creating
pictures to help prompt our
memory for orally retelling
the story!*

*Mrs Rachel Wake,
Kindergarten Teacher*



PRE PRIMARY

We have been learning all about the Church and how we celebrate God's love during Mass. We went and visited the Church and talked about all the things we could see. The children attended Mass to celebrate the Sacred Heart of Jesus. This was their first time as a class and I was so impressed with their behaviour. We received compliments from teachers, other children and parish members. I was so very proud of them.

We have been practicing writing sentences in class. We have learnt that a sentence starts with a capital letter and ends with a full stop and we are trying to remember to put spaces in between our words.

The Pre Primary children are very excited about their excursion next week! Please remember to be on time for the bus!

As I am away week 10 and 11, I would like to wish you and the children all a safe and happy holiday. See you all next term!!

Mrs Tania Preston, Pre Primary Teacher

YEAR ONE

The Year Ones have been working hard in class. During our HASS lessons we have been discussing the difference between natural, managed and built places, the activities that occur in these places and how we can care for them.

In Numeracy, we've been learning how to collect and sort data and then represent the data in a bar graph. We used M&Ms to practise! We opened our little bag, sorted the M&Ms into colours, created a tally for each colour and then created a bar graph to show how many of each colour was in our bag.

This Friday the Year Ones will be attending the Constable Care Incursion in the hall.



Mrs Gloria Edward, Year One Teacher

YEAR TWO

Last Friday our Year Two class went on an adventure to ‘The Orchard’ in Chittering Valley. Even though it was a chilly morning, the sun was shining and Mr Tonge carefully drove our bus as we navigated to the beautiful valley.

The Orchard offered so much fun as we picked fruit, spotted peacocks, licked lemons & limes, cuddled guinea pigs, munched on mandarins and rode on tractors.

Most importantly, we learned about where some of our fruit really comes from, how it is graded and packaged before it gets to the shops.



Mrs Paula Christensen, Year Two Teacher



*Our Mr Lu did a ‘splendid job’ decorating
the Statue of Our Lady
(outside the Library).*

SEMESTER ONE MUSIC ROUND-UP

It has been an absolute joy teaching students from Pre Primary to Year 6 Music once a week this Semester. The enthusiasm and willingness all classes have displayed to try new things as been inspiring to teach.

Pre Primary, Year 1 and Year 2 classes have worked on understanding the difference between beat & rhythm and high & low through singing, moving, listening, and creating. They have enjoyed movement songs and using the classroom instruments to make rhythm patterns or respond when listening to music.

Year 3 to 6 classes have had a very creative approach to the Semester. Many of the tasks set have given students the opportunity to compose and perform original pieces of music both on classroom instruments and with the assistance of technology, such as garage band. Students have eagerly worked independently and in small groups to produce music that has been unique, entertaining, and enjoyable to listen.

I look forward to returning in Term 4 to work with students across the school in preparation for end of year events such as Christmas celebrations, Mass and Graduation.



Mrs Stephanie Freeman, Drama & Music Teacher



Please send in your recipes for our end of year Recipe Book!

The more families that participate, the better the book will be. I am sure you all have at least that one recipe where people always say, “oh I’d love that recipe!”, that’s the one we want too!! A flyer will be sent home with your eldest child to outline what we need from you to make this project a success!!

P&F EXECUTIVE AND MEMBERS

If you have been thinking of being involved in the P&F, now is the time. Please send us your interest for 2022! We will need new faces in the new year to continue the work of the P&F. Your support is paramount in seeing this continue at St. Lawrence Primary School. Please send an email to pandf@stlawbal.wa.edu.au to express your interest! We look forward to hearing from you.

CONGRATULATIONS to the Duignan family for selling the most boxes during our Cadbury Fundraiser. A whopping 10 boxes is a huge achievement! We truly appreciate your support!



CANTEEN NEWS

THANK YOU to my helpers last week - Anna S and Sue D much appreciated.
If anyone is available to help tomorrow or Friday from 9-11am, could you please message me on 0408834774

This Friday is the last day to order the 'last day of term Sausage Sizzle and Juice'.

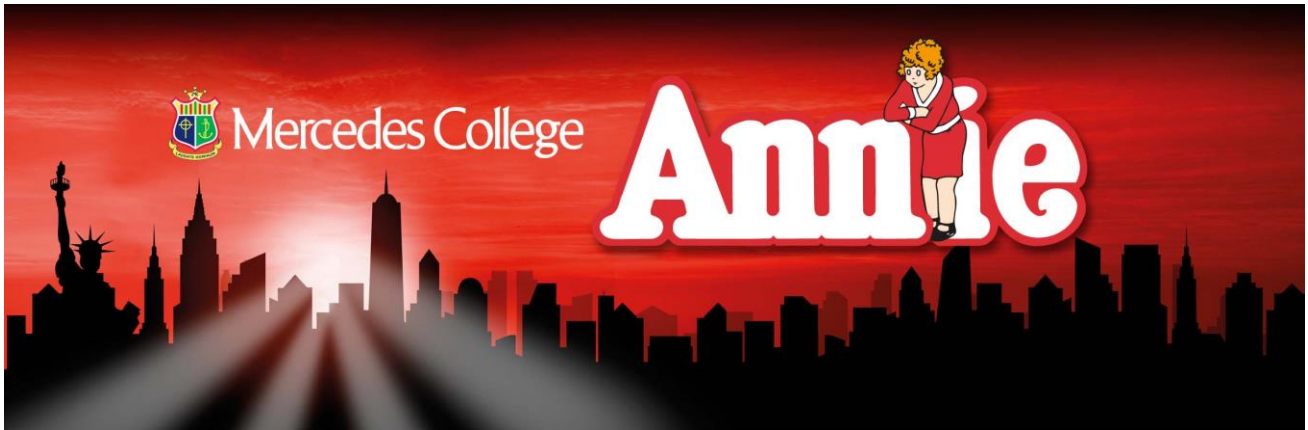
BIRTHDAY ORDERS are still available - Cupcakes or M & M Cookies \$20 for the whole class or Brownies or Icy Poles \$15 for the whole class.



Last day of term
2/7/21
Sausage Sizzle &
Juice \$5

Preorder by
25/6

PIC•COLLAGE



Mercedes College Presents Annie

Annie is one of the best known and loved musicals of all time. Set in 1930s New York City, Annie is an orphan who never gives up hope that one day she will find her parents and sticks to her belief that tomorrow will always be a better day. Annie goes on a series of adventures, meeting Sandy the dog and millionaire Oliver Warbucks and eventually finds the family she has always been looking for. Big production numbers, huge cast and lots of fun and laughs are in this show. Bring along your students and join in the fun of Annie.

Mercedes College is renowned for their outstanding musicals. More than 100 students will perform this musical at the Regal Theatre in Subiaco.

To book tickets please visit www.ticketek.com or contact Ticketek directly on 1300 364 001.

We hope to see you there!

Community Relations