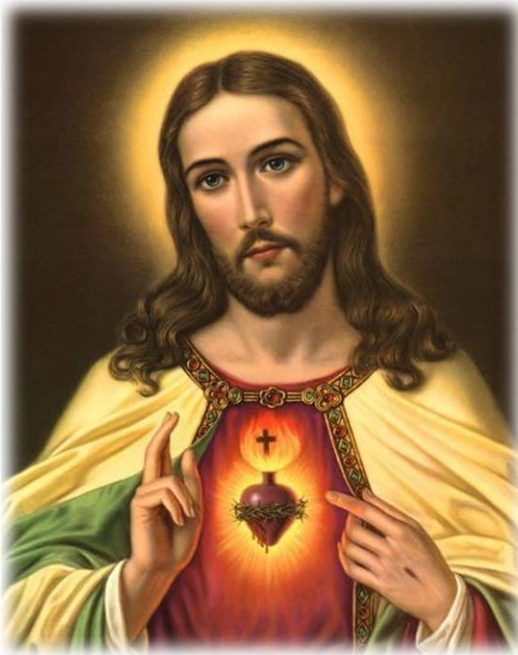




Newsletter No. 18

17 June 2020

The vision of St Lawrence Catholic Primary School, Balcatta is to share the message of God's love and friendship in a community of learners, developing the full potential of each child.



In Catholic churches and homes, one of the most popular images of Jesus is the image of the **Sacred Heart of Jesus**. It is the image of God's love revealed in the pierced heart of His Son. It is the symbol of a love that conquers sin and transcends death, the symbol of the One who loved us to the end.

Love has always been associated with the heart, so it was only natural that the love of God became represented by a heart, the heart of his Son Jesus. In him, God the Father revealed his infinite love for us. On the Friday after the Solemnity of Corpus Christi, the Church celebrates the Solemnity of the Sacred Heart of Jesus.

Jesus also gave us, through St. Margaret Mary, special promises for those who keep a loving devotion to the attribute of His infinite love for mankind as represented in His Most Sacred Heart.

12 Promises of the Sacred Heart of Jesus

1. I will give them all the graces necessary in their state of life.
2. I will establish peace in their homes.
3. I will comfort them in all their afflictions.
4. I will be their secure refuge during life, and above all, in death.
5. I will bestow abundant blessings upon all their undertakings.
6. Sinners will find in my Heart the source and infinite ocean of mercy.
7. Lukewarm souls shall become fervent.
8. Fervent souls shall quickly mount to high perfection.
9. I will bless every place in which an image of my Heart is exposed and honored.
10. I will give to priests the gift of touching the most hardened hearts.
11. Those who shall promote this devotion shall have their names written in my Heart.
12. I promise you in the excessive mercy of my Heart that my all-powerful love will grant to all those who receive Holy Communion on the First Fridays in nine consecutive months the grace of final perseverance; they shall not die in my disgrace, nor without receiving their sacraments. My divine Heart shall be their safe refuge in this last moment.

Inspiring Christ-Centre Leaders

The Code of Conduct

Purpose

The purpose of the Code of Conduct is to describe minimum standards of conduct in all behaviour and decision making to ensure the safety and well-being of students.

Application

The Code applies to staff, students, volunteers, parents and guardians as applicable. The term 'parents' includes guardians.

Introduction

You acknowledge the inherent vulnerability of the students in your care.

You recognise that the safety and well-being of students depends upon your vigilance and diligence and the vigilance and diligence of all adults.

The Code does not give you detailed professional advice on specific behaviour. Rather, it describes the minimum requirements expected of you.

The Guidelines are illustrative and not an exhaustive list of the behaviours covered by the Code.

If your behaviour varies from the standards described in this Code and Guidelines, you should be prepared to explain and justify your decisions and actions.

While mandatory language such as 'must', 'shall' and 'will' is not used throughout the Code, there is a presumption the conduct described is mandatory and therefore not discretionary.

The Principal expects you to conduct yourself personally and professionally in a way that maintains public trust and confidence in your school and the Church.

You have a responsibility to students and their family, other members of the school community and the wider community to provide and support safe and competent education and care of students.

You will do your best to support other members of the school community to comply with the Code.

Breaches

Breaches of the Code must be notified to the Principal and it is a breach of the Code not to do so. A breach of the Code may constitute a failure to follow a lawful direction from the Principal and therefore the Principal will have the discretion as to what action to take, which may include counselling, professional development or sanctions under any agreement between you and the Principal. If you are a parent, volunteer or visitor, the Principal may take such action as is appropriate in your circumstances to maintain the safety and well-being of students. The Principal must notify the appropriate authorities of any breach of the Code.

A copy of the Code of Conduct can be accessed through the QR Codes located around the school, on the school webpage or directly from the school office.

Catholic Schools of Excellence

Semester One Reports

A reminder the Semester One Report will come in a somewhat different format from previous years and will serve as an interim report. It will provide feedback on the key subject areas of Religious Education, Literacy, Numeracy, and Effort and Attitudinal domains.

Teachers use a variety of methods, tools and resources when allocating grades and forming judgments about your child's progress. At St Lawrence this includes anecdotal records, checklists, observation notes, records of test results both formal and informal, reflection sheets, diaries, rubrics and sample assessment items...just to name a few. This is to enable your child's teacher to make an informed judgment on their academic progress.

Teachers exercise their professional judgment when monitoring their students' progress and determining grades for reporting. This is all part of the Planning, Teaching, Learning and Assessment Cycle. The teacher will begin with student needs, looking at what they already know and what they need to know. They will then design learning opportunities and assessment strategies to monitor progress. The teacher will implement learning and teaching opportunities in the classroom and gather information during the term. Standardised test are also employed to help gauge levels of achievements and to make suitable comparisons with other relevant data. We also take examples of student assessment to other schools to moderate expectations between different schools, classrooms and teachers. All these processes help support the collection and interpretation of data pertaining to the children's achievements.

Once the information has been gathered, the teacher will make a professional judgment after interpreting and analysing the information and will determine your child's academic achievement in the upcoming report.

Obviously due to COVID-19 influences to this process has been impacted. Teachers will still complete the modified report document to provide feedback and offer an opportunity to meet with you to feedback on your child's progress in Term III.

Catholic Pastoral Communities

As we continue with Phase Three of the Road To Recovery, we are looking at children returning to Mass and gathering for liturgical celebrations. This coming week all classes will be celebrating the Feast of the Sacred Heart of Jesus. We are also investigating our Sacramental Programmes and dates for celebrations. Once finalised we will let you know. Obviously there are many impacting factors that must be addressed and worked through before we can finalise these dates. But rest assure we are working through them all and will let you know once settled.

Accessible, Affordable and Sustainable

Once again I would like to take this opportunity to encourage any family who may be experiencing financial difficulties or concerns at the moment to please make contact with me. The school has in previous communications from myself expressed our offers of support.

God bless each and every one of you.



Sheldon Carey
M Ed, B Ed, Grad Dip
Principal

So be sure when you step, Step with care and great tact.
And remember that life's A Great Balancing Act.
And will you succeed? Yes! You will, indeed!
(98 and 3/4 percent guaranteed)
Kid, you'll move mountains!
-Dr. Seuss

PASTORAL CARE



As winter really sets in may I take the time to offer our prayers for all in our community who will be sleeping cold, sleeping outside, for those with no place to call home. I see in my own suburb people sleeping on park benches and under eaves of building. May those of us who have so much always find kindness in our hearts to share the bounty we have with those who are in need. May our intercession through our own patron Saint, St Lawrence, whose love of the poor was unwavering, motivate us all to reach out and help where we can.



*Our prayers and thoughts are with the **Cirillo family** on the sad loss of their dear Bis-Nonno to: Mia (K) Layla (Yr 3) and Italia (Yr 4).*

May his soul rest in peace.

Learning at Home Tips

Continuing on from last week and given that children spend as much as 75% of their time at home, those children whose parents support their learning tend to be more motivated, engaged and enthusiastic in school, and are more likely to achieve their full potential.

Here are two more observations and information I have sourced for you all.

Talk to the teacher

Don't be afraid to make contact with your child's teacher on a regular basis. This can be via email or phone, and can be a valuable way of finding out how your child is getting on.

Also, as a parent, you know your child better than anyone else - their interests, strengths and weaknesses. By sharing this information with the teacher, it can help the teacher make lessons even more meaningful for your child.

Talk to your child positively

Encourage your child to chat to you about how their day went - good or bad. This will not only help develop memory skills, it will also help develop their ability to express their emotions and you can help extend their vocabulary.

No matter how their day went, try to reinforce the positives, give lots of encouragement and tell them how proud you are of their hard work

FROM THE ASSISTANT PRINCIPALS

SACRED HEART OF JESUS

The Feast of the Sacred Heart of Jesus speaks of the great tenderness of a God who lifts us up when life is filled with challenges and suffering. God's love reaches out to us, invites us, and draws us into the very heart of God.

To celebrate this feast on Friday 19th June, the Year 4 to 6 students will be attending different masses through the week. The junior classes will participate in a special prayer service and art tasks in their classroom.

WINTER CARNIVAL

Our Year 5 and 6 students are scheduled to partake in an all-day Winter Carnival on Wednesday 24th June. At this present time it seems that this will go ahead. Mrs Major will send out details and a confirmation letter if this carnival will take place.

We wish them well and know that they will be good sports who will show respect towards their competitors and team mates.

REPORTS

Reminder that a hard copy of the Semester 1 report will be sent home with each child in a sealed envelope on Thursday 2 July. Due to the COVID 19 restrictions parent meetings will now take place early in Term 3.

WEBSITE

Due to the process of constructing our new St Lawrence website page all of the photos and information online are being reviewed and updated. It has been a long process and due to COVID 19 this process met a few obstacles on the way. We are appreciative of the website team's perseverance and we look forward to the new website page being operational sometime next term.

HOMEWORK POLICY

Homework is an aspect of school that encourages children to take responsibility for their own learning and to make decisions to benefit their learning. Homework provides children with opportunities to become more successful learners through consolidation of learned classroom content. Homework is a connection between school and home and it is an opportunity through which parents can monitor their child's understanding of concept taught. This process is considered by all to be a valued and integral part of a child's learning journal.

Responsibilities

Classroom Teacher

- Set homework within the guidelines of the school's homework policy and at a level appropriate for the students.
- Teachers may choose to use educational programs such as Mathletics or Reading Eggs.
- Keep a record of homework set.
- Ensure set homework is sighted i.e seen by the teacher as complete/incomplete.
- Inform parents of those students who regularly do not complete homework.
- Respond to parent queries relating to homework.

- Parent
- Assist their child by providing an appropriate home study area free from distractions.
- Assist students in developing organisational and time management skills.
- Support the student to be successful with their homework by providing guidance where required.
- Liaise with the classroom teacher where there are queries about homework.
- Inform the class teacher why homework may not have been completed.

FROM THE ASSISTANT PRINCIPALS

HOMEWORK POLICY (continued)

Students

- Seek help from parents or teachers if they are having difficulty.
- Have the resources necessary to undertake homework.

Pre Kindy and Kindergarten	No written homework
Pre Primary	Semester 2 Reading 5 minutes
Year 1	10 minutes
Year 2-4	20 minutes
Year 5-6	30 minutes



Family Prayer to the Sacred Heart

Sacred Heart of Jesus, we entrust our family to You. Look down upon us and reveal to us the treasures of love, goodness, and grace in Your Heart. Forgive our sins and fortify our weakness, that we may serve You faithfully as You deserve. These favors we ask for ourselves and for every family in our neighborhood and homeland. Heart of Jesus, pierced by a soldier's lance on Calvary, be our refuge in life and our gateway to Paradise. Amen.

*Miss Kathleen Tranquille & Mrs Gabrielle Brennan
Assistant Principals*

CLASS NEWS

PRE KINDY

We have been looking at some Amazing Animals in our Tiger Bag and have been practising using sentences to talk about them in front of our classmates. We urge all parents to encourage your children to speak in sentences at home.

Parents - you are to be commended for the lovely healthy food that you prepare for your child's snacks and lunch. We encourage the children to bring home any food that they cannot eat and we discourage them from throwing food into the scrap bowls – that way you should know exactly what your child has eaten during the day. Our school aims to be more sustainable and by providing the wonderful snack and lunch boxes you do – prevents unnecessary packaging and waste. Congratulations!!!! We also encourage children to sip water so we ask for all children to only have water to drink as stated in our Pre Kindy handbook.

I would like to ask you to **“save the date”** - Term 3, Thursday Week 2, 30th July at 2pm.

If one parent could please attend a brief meeting about a program we run with Take Home Story Books. At the conclusion of the meeting you can collect your child to go home.

This meeting is subject to parents being able to enter school buildings at that time, so I will send an update as soon as I can confirm details.

Mrs Kaylene Bozich, Pre Kindy Teacher

KINDERGARTEN

We continue are focus on 'Farms'. This week read The Big Red Barn and discussed what a barn is and different aspects of farm life. We are focusing on storytelling and concepts about print. We are also continuing with learning about Rhyme and the beginning sounds in words. Like 'd-uck' the first sound in the word duck being the 'd'. The sounds we will focus on for the next two weeks are g, b, c/k and d. In maths we have been learning to order numbers from 1-10 with the build a farm fence game. This Friday we are joining with our Pre Primary class to celebrate the Sacred Heart of Jesus Feast Day. We coloured in special hearts to display on the cross. This is a special time to remember God's love for us. Have a great week everyone!

Mrs Rachel Wake, Kindergarten Teacher

PRE PRIMARY

The Pre Primary children have been learning how to write three letter words and simple sentences.

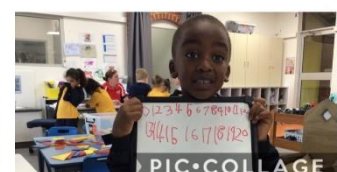
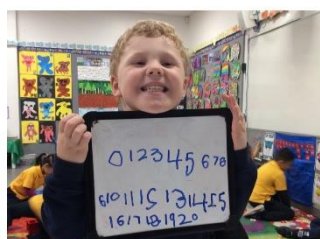
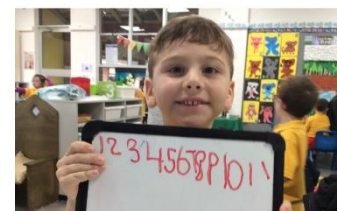
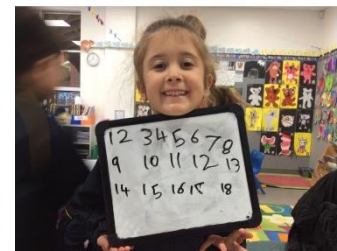
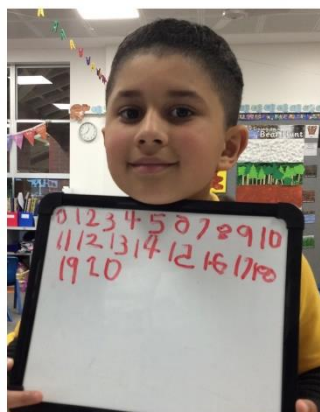
We are also practicing retelling all the parts of a story.

I can't believe how clever the children are, they are loving learning to read and write!

In Numeracy, we have been learning how to form our numbers correctly and how to sort objects.

In Religion, we have been talking about the Sacred Heart of Jesus and thanking God for the love that Jesus has for each of us.

This Friday we will celebrate the Sacred of Jesus with a little prayer service with the Kindy children.



Mrs Tania Preston, Pre Primary Teacher

YEAR ONE

We are continuing to work on place value activities. During our Numeracy time we have been using concrete materials to make bundles, looking at the value of each digit in two digit numbers and writing the number. The children have been busy drawing, colouring and painting to create their rainy day artwork. These will be displayed in our classroom and posted to SeeSaw for you to view.

They enjoyed creating these and produced some wonderful work.



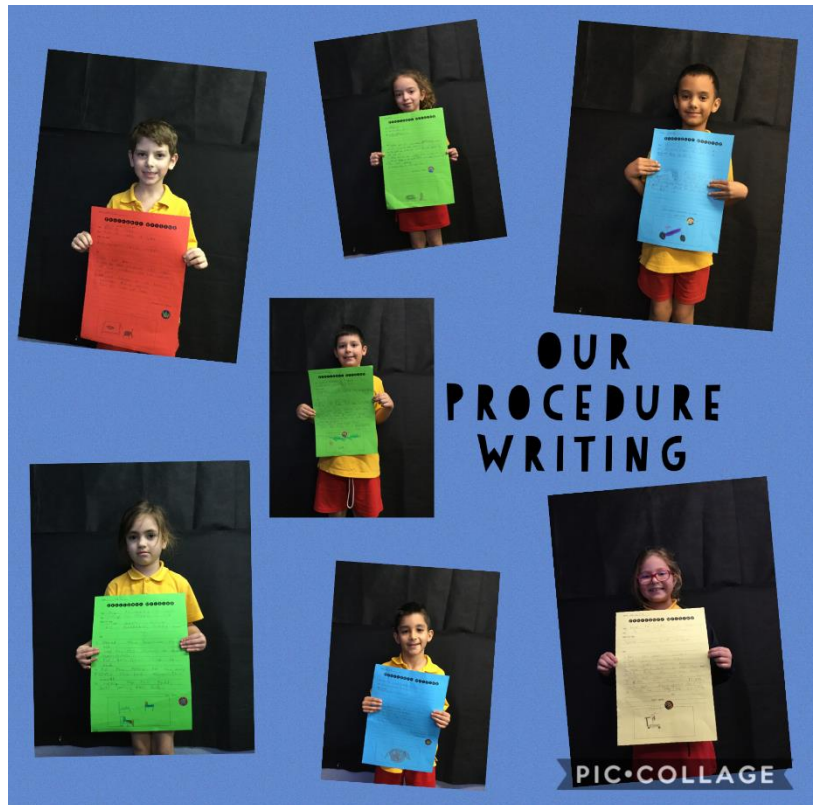
Mrs Gloria Edwards, Year One Teacher

YEAR TWO

We have come to an end for our Talk for Writing unit on procedures. Children were allowed to write a procedure on a topic of their choice, and it was fabulous to see so many using time connectives and action verbs in their writing pieces.

This is our last week for Maths revision and as of next week we will continue with addition strategies, moving into addition without regrouping. I encourage the children to continue to practise place value (ones & tens) as well as times tables (2,3,5,10).

On Friday we will be joining the Years One and Three to celebrate the Sacred Heart of Jesus.



Miss Allison Spagnolo, Year Two Teacher

LIBRARY NEWS

Pre Primary have been looking at traditional stories this term. We have read the story of the Gingerbread Man, The Three Billy Goats Gruff and Goldilocks and the Three Bears. Yesterday, we looked at the story of Little Red Riding Hood. We were talking about the way stories can change over time, and played a game where we whispered a message to each other to see what would happen. We realised very quickly that the message doesn't stay the same for very long! We talked about the way this has happened to the stories we have been looking at during the term.



Mrs Jane Stanton, Teacher Librarian

RUNNING CLUB



Running Club will recommence on Tuesday 23rd June. Meet outside the office at 8.10am.

I advise wearing non school sneakers and socks if possible. The grass could be damp and it is not advisable to wear wet shoes all day.



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Mrs Claire Major, Physical Education Teacher

CANTEEN NEWS

MENU FOR REMAINDER OF TERM

Until the end of this term, we will be continuing with pre-orders only.

Please see Week 8 Menu.

Thanks to everyone for their support with birthday orders! We had a big day today as you can see!



Cupcakes \$20 M & M Cookies \$20

Brownie \$15 Icy poles \$15

Please pre-order the day before.

SAUSAGE SIZZLE

Last Day of term Sausage Sizzle & Juice \$5 add a froyo \$7. Parents are asked to please pre order by 26 June. *Thank you.*

*Christina, Fran and Antonella,
2020 Canteen Staff*

CANTEEN MENU WEEK 8

RECESS PRE ORDER ITEMS

Brownie, Dino Nugget, Mini Pizza 50c
Cheesie, Spring Rolls, Hash Brown, M & M Cookie, Sippah Straw \$1
Hot Chips, Hot Chocolate \$1.50

LUNCH ITEMS AVAILABLE WEDNESDAY, THURSDAY & FRIDAY

Sandwich - Salad (Carrot, cucumber, Tomato, lettuce) \$3.50
Add Roast Chicken, Cheese, Ham, Tuna, Egg or Beetroot 50c Add Roll or Wrap \$1
Toasted Sandwich - Cheese, cheese & tomato or vegemite & cheese \$3.50
Ham & Cheese or Ham, Cheese & tomato \$4
Tuna, cheese & mayo or Roast chicken, cheese & mayo \$4.50
Chicken Strip wrap (lettuce, carrot, cucumber & mayo) \$4.50
Chicken Strips x 2 \$4 add tomato sauce 50c

WEDNESDAY SPECIAL

Pasta - Napolitana or Bolognese sauce \$4
Burgers- Beef (Lettuce, tomato slices, tomato sauce) \$4.50
Chicken(Lettuce, carrot, cucumber, mayo) \$4.50
Add cheese 50c

THURSDAY SPECIAL

Lasagne \$4.50
Nuggets \$4 add sauce 50c

FRIDAY SPECIAL

Hot dog with sauce \$4
Mrs Macs Lite n up Pie \$4
Mrs Macs Lite n up Sausage Roll \$3.50
Nuggets \$4 add sauce 50c

ICE CREAM

Froyo \$2.20
Paddle Pop \$2
Vanilla Cup \$1.50
Icy pole \$1

DRINKS

Water \$1
Up & Go, Glee, Chill J, Juice Box, Choc Or Strawberry Milk \$2 each

Last day of term - Thursday
2nd July
Sausage Sizzle and Juice
Box \$5
Add a Froyo for an extra \$2



Preorder by Friday 26th June



PIC-COLLAGE